

# Energy-Aware Computing Systems

*Energiebewusste Rechensysteme*

## I. Introduction

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EASY



## Agenda

Preface

Motivation

Contents

Organization

Summary

## Energy-Aware Computing Systems

meaning of the lecture labelling in linguistic terms:

**en·er·gy** (gr.) *energeia*: word based upon *ergon*, meaning *work*

1. capacity for the exertion of power
2. a fundamental entity of nature that is transferred between parts of a system in the production of physical change within the system

**aware** (old en.) *gewær*

1. having or showing realization, perception, or knowledge
2. state of being conscious of something

**com·put·ing** (lat.) *computare*: *com* (together) + *putare* (to settle)

1. task of making a calculation
2. to use a computer

**sys·tems** plural of (gr.) *systemas*: to place together

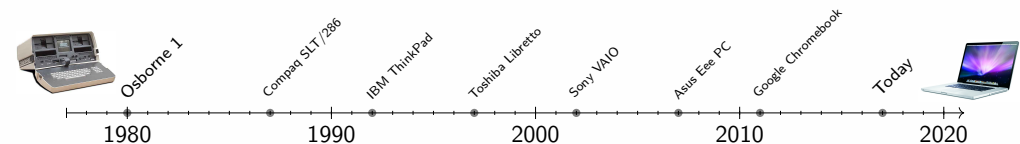
1. a regularly interacting or interdependent group of items forming a unified whole
2. a group of devices (...) or an organization forming a network especially for distributing something or serving a common purpose



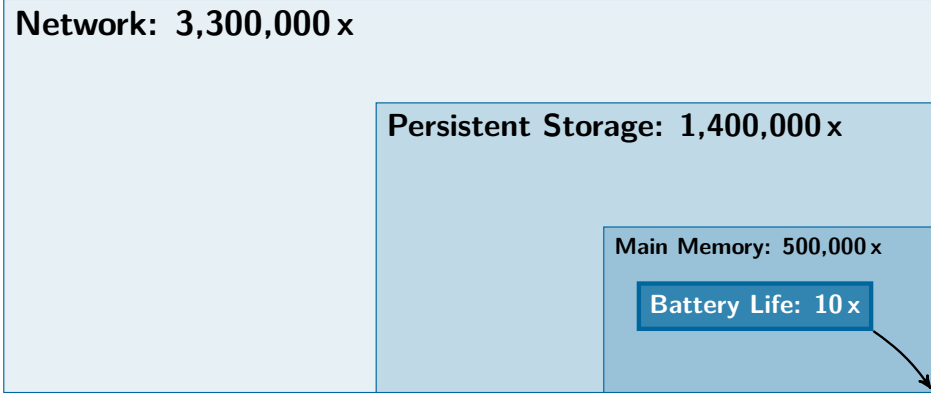
1980s



2010s



# Technological Progress in Recent Decades

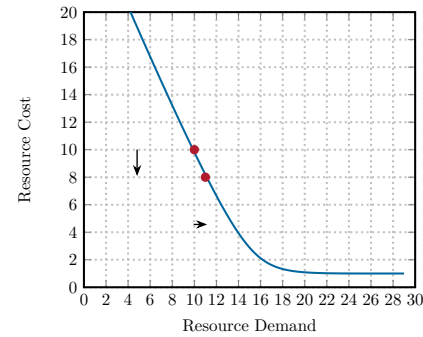


Battery life improved by a factor of **10** (0.00001 Mio.)

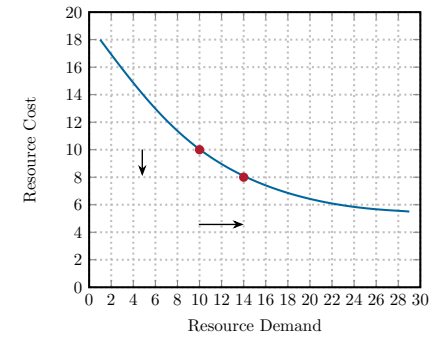
➡ 1 h vs. 10 h



# Jevons Paradox



increase efficiency by 20 %  
 ⇒ increase demand by 10 %



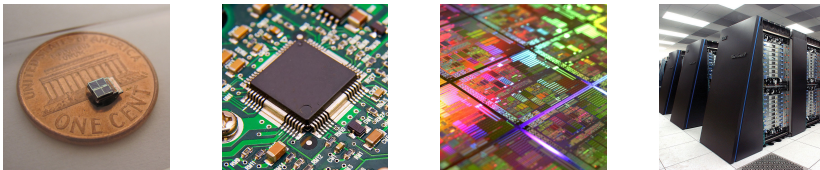
increase efficiency by 20 %  
 ⇒ increase demand by 40 %

- improve efficiency by reducing costs
- Jevons paradox: efficiency gain ⇒ increase of demand
- rebound effect: increase of demand outweighs efficiency gain



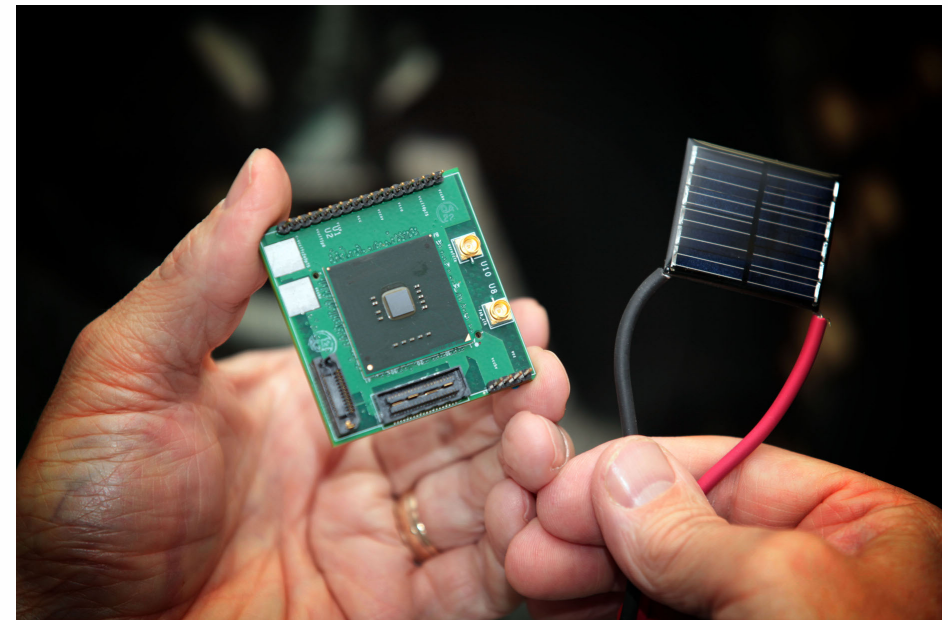
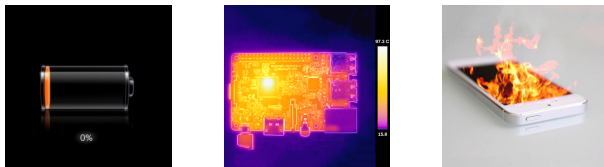
# Electrical Energy: Basic Operating Resource

- electrical energy is *the* basic operating resource of today's computers



embedded — laptop/desktop — cluster

- **but:** excessive power dissipation leads to uncontrollable situations

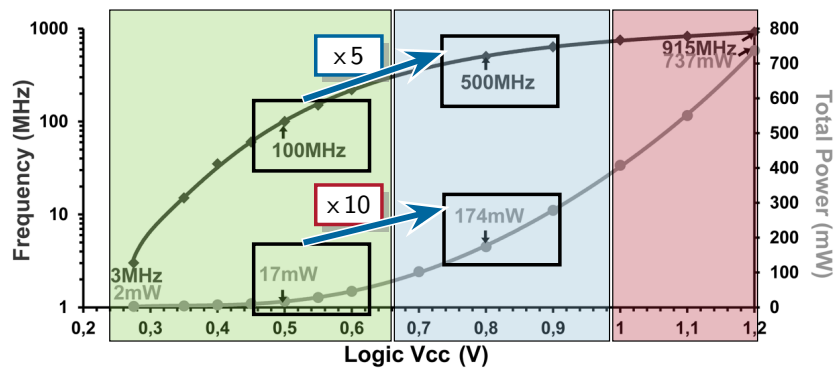


▶ Shailendra Jain, Surhud Khare, Satish Yada et al.  
**A 280mV-to-1.2V Wide-Operating-Range IA-32 Processor in 32 nm CMOS**  
 IEEE International Solid-State Circuits Conference (ISSCC), 2012.



## Intel Claremont: Variable Energy Demand of Systems

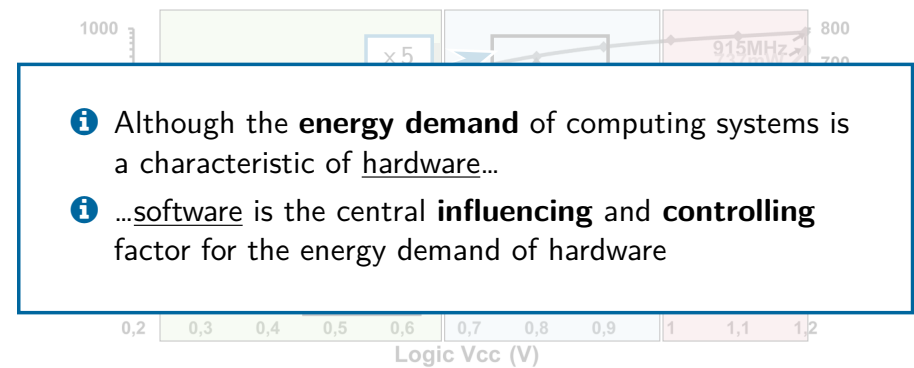
- energy demand as an important non-functional system property
- energy-efficient systems require adjustable computing processes



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## Intel Claremont: Variable Energy Demand of Systems

- energy demand as an important non-functional system property
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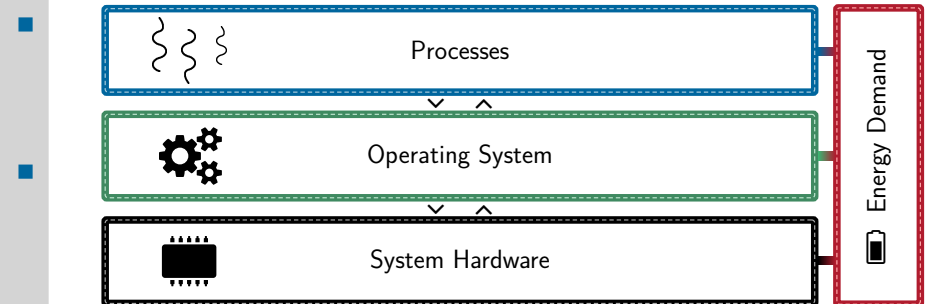
- Although the **energy demand** of computing systems is a characteristic of hardware...
- ...software is the central **influencing** and **controlling** factor for the energy demand of hardware

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## Energy Demand as a System Property

- energy demand is a physical property of integrated transistor circuits that construct hardware components
  - type
    - static energy demand
    - dynamic energy demand
  - form
    - effective energy → maximize
    - energy loss → minimize
- duality and principle of causality: software and hardware activities
  - software activities ⇒ hardware activities
  - hardware activities ⇒ software activities
- software: two dimensions of influence
  - quantitative amount of energy demand
  - control system: energy demand must be under strict governance

## System Characteristics



- design and structure of energy-aware system software
  - interfaces for higher-level abstractions (upwards towards applications)
  - controlling of system-level activities to enforce system strategies (downwards towards the hardware)

## Fundamentals

Introduction:

**Lecture 1** Overview, Organization

General Topics and Basic Principles:

**Lecture 2** Principles of Energy-Aware Computing Systems

- terminology, metrics
- assessing of power and energy demand

**Lecture 3** Energy Demand Analysis

- awareness of energy demand at system level
- physical and logical means to determine energy demand

**Lecture 4** Energy Management

- hardware power and energy management
- energy accounting at operating-system level



## Systems

Energy-Aware Components, Subsystems, and Systems:

**Lecture 5** Components and Subsystems

- energy-aware system components (e.g., memory, caches)
- subsystems to integrate energy-aware components

**Lecture 6** Cyber-Physical Systems

- energy-constraint systems from the embedded domain
- energy-aware sensors and actuator in control systems

**Lecture 7** Cluster Systems

- resource allocation in cluster computing environments
- assessment of remote execution



## Software Systems

Energy-Aware System Software and Infrastructure:

**Lecture 8** System Software

- energy-aware operating systems
- accounting and enforcement of energy demand

**Lecture 9** Energy-Aware Programming

- constructive approaches towards energy-aware software
- software design and restructuring for low energy

**Lecture 10** Infrastructure

- impact of renewable energy, electricity-grid evolution
- supplementary, fact-related research areas



## State of the Art and Advanced Topics

Tie Points, Industry Experience, and Remarks

**Lecture 11 (I)** Uncharted Lecture

- TBA

**Lecture 11 (II)** Excursion

- TBA

**Lecture 12** Research Projects and Remarks

- current DFG funded projects at the chair
- Master's theses
- retrospection and lessons learned
- wrap-up and perspectives

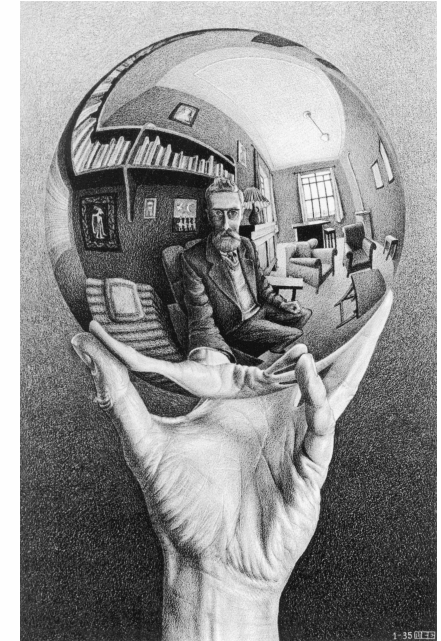




- language of instruction for the lecture
  - English ■ primary working language
  - German ■ in case of doubt, German is the fall-back position
- written material (slides or handouts, resp.) will be English
  - with technical terms also stated in German, where applicable



1. learn → new information
2. relate → to existing knowledge
3. reflect



## Lecture

## Meaningful Learning

- acquire new knowledge
  - prepare next reading on one's own initiative
  - attend presentation, listen, and discuss topics treated
    - reading and discussing research papers on a regular basis
    - jointly with the exercises discussed papers transfer theory to practice
  - reinforce learning matter, reflect
- relate it with previous knowledges
  - computer architecture (GRA) 13
  - system programming (SP, SPiC, GSPiC) 14
  - operating systems (BS), operating-systems engineering (BST) 14
  - modeling, optimization and simulation of energy systems (MOSES) 17
- teaching material presented in the **lecture room**:
  - follow “Lehre” (Eng. *teaching*) at <https://www4.cs.fau.de>
  - copies of the slides are made available as handouts free of charge
  - supplemented by secondary literature as and when required



## Exercise

## Experimental Learning

- deepen knowledge by means of direct experience: „learning by doing”

*Acquisition of virtuous behavior and operational ability is less a matter of easy instruction but rather functional copy, practice, and use. (Aristotle [1])*

- deepen technical discussion of research papers
- consolidation of the lecture and discussion of assignments
- **blackboard practice** under guidance of an exercise instructor
  - registration through [WAFFEL](https://www4.cs.fau.de/Lehre/SS19/V_EASY/)<sup>1</sup>, URL see web page: [https://www4.cs.fau.de/Lehre/SS19/V\\_EASY/](https://www4.cs.fau.de/Lehre/SS19/V_EASY/)
  - assignments are to be processed in teamwork: discretionary clause
    - depending on the number of participants
- **computer work** under individual responsibility
  - registration is not scheduled, reserved workplaces are available
  - in case of questions, a exercise instructor is available

<sup>1</sup>abbr. for (Ger.) *Webanmeldefrickelformular Enterprise Logic*





- **hard skills** (computer-science expertise)
  - mandatory
    - **structured** computer organization
    - algorithm design and development
    - principles of programming in C → V\_SP, V\_SPiC, V\_BS, V\_BST, V\_CS
    - utilization of GNU/Linux → V\_SP, V\_BS, V\_BST, V\_CS, P\_PASST
  - ↪ knowledge gaps will not be closed actively: no extra tuition
  - beneficial
    - basic knowledge of at least one scripting language (e.g. shell, Python, Perl) → V\_SP, P\_PASST, V\_BS, V\_CS
    - basic knowledge of a version control system, (preferably) GIT or SVN → V\_SP, V\_SPiC, V\_BS, V\_BST, P\_PASST
  - optional
    - assembly language (absolute) programming
  - ↪ as appropriate, knowledge gaps will be closed on demand by the instructors
- **soft** (personal, social, methodical) **skills**
  - staying power, capacity of teamwork
  - structured problem solving



- achievable credit points
  - 5 ECTS (*European Credit Transfer System*)
  - corresponding to a face time of 4 contact hours per week
    - lecture and practice, with 2 SWS<sup>2</sup> (i.e., 2.5 ECTS) each
- German or English, **twenty-minute oral examination**
  - date by arrangement: send e-mail to [thoenig@cs.fau.de](mailto:thoenig@cs.fau.de)
  - propose desired date within the official audit period
    - the exception (from this very period) proves the rule...
- examination subjects
  - topics of lecture, blackboard practice, but also computer work
  - brought up in the manner of an “expert talk”
    - major goal is to find out the degree of understanding of inter-relations
- registration through “mein campus”: <https://www.campus.fau.de>



<sup>2</sup>abbr. for (Ger.) *Semesterwochenstunden*

## Subject Matter

- energy-aware computing systems
  - fundamental understanding for analyzing and improving the energy demand of computing systems
  - comprehend factors and causality for energy demand that is exhibited by different computing systems
- structured analysis of system designs
  - reading and understanding of subject-related research papers to gain knowledge and relate to own work on exercises and assignments
  - bridging the gap from theory to practice
- reading list for Lecture 2:
  - ▶ Mark Horowitz et al.  
**Low-power Digital Design**  
*Proceedings of IEEE Symposium on Low Power Electronics, 1994.*



## Reference List I

- [1] ARISTOTLE:  
*Nicomachean Ethics.*  
c. 334 BC

